

Implementing Standards Consideration Worksheet 4/2018



Timeline:
Standards Selection Process Resources StartedUnderwayCompletedTeacher InvolvementLength of time for Selection Process Identifiers SchemaCharacter Count Limit (65/70/75)Core Content AreaSpecials/ElectivesHabits of Mind/Work Studies StandardsHybrid (Traditional Grades and Standards)CHART BELOW - StandardsRoll-up StandardsRoll-up StandardsDAT Code - Name** (Character Count Limit)DAT Code - DescriptionModified Instruction Performance Indicator KeysAcademicBehavioralBehavioralBehavioralBehavioralBehavioralBehavioralBehavioralBehavioralBehavioralBehavioralBehavioralOther (YES/X/DRA)Not Accessed Dropdown or Shaded BoxBehavioralOther (YES/X/DRA)Not Accesse
ResourcesAcademicBehavioralOther (YES/X/DRA) Other (YES/X/DRA) Not Accessed Dropdown or Shaded Box
Started Underway Completed Behavioral Other (YES/X/DRA) Not Accessed Dropdown or Shaded Box ldentifiers Schema Character Count Limit (65/70/75) Not Accessed Dropdown or Shaded Box How much PD New Assessments - What's a 3 look like? Associating standards to Assignments Associating standards to Assignments Committee Standards Standards Committee Standards Committee Standards Committee Curriculum Decision Maker Curriculum Decision Maker Technical Decision Maker Poll-up Standards Workaround Acceptance Level H M L ?_ DAT Code - Name** (Character Count Limit) DAT Code - Description Modified Instruction None - Parent Portal
Teacher Involvement Length of time for Selection Process Identifiers Schema Character Count Limit (65/70/75) Core Content Area Specials/Electives Habits of Mind/Work Studies Standards Hybrid (Traditional Grades and Standards) CHART BELOW – Standards Roll-up Standards Grade Levels DAT Code – Name** (Character Count Limit) DAT Code – Description Modified Instruction Other (YES/X/DRA) Not Accessed Dropdown or Shaded Box Assessments/Professional Development How much PD New Assessments - What's a 3 look like? Associating standards to Assignments Committee Standards Committee Curriculum Decision MakerCurriculum Decision Maker Posign Sign-Off Design Sign-Off Report Card Options None – Parent Portal
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Spanish Printable Object Report
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Online
Comments Standards Only
Narrative/Comment Bank Hybrid – Standards and Traditional Grades
Last time Comment Bank was reviewed
Content Specific Years of Data
General Too Many Standards - Evidence
Specials/Electives Comment Writing
Process of change and WHEN

Number of Standards per Content Area

Subject / Grade Level	ELA	Math	Science	Social Studies	Work Habits	PE	Art	Music
1								
2								
3								
4								
5								



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1								
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